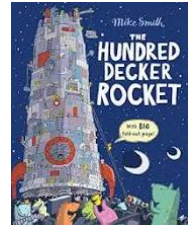
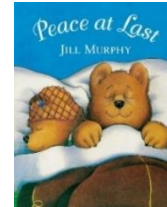
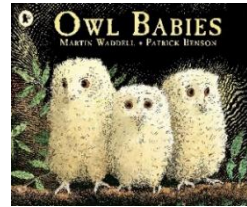
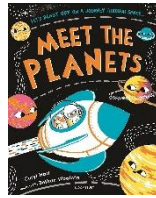
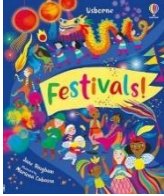


**Warwick Class Curriculum Map  
Term 3 2025**

**Starry Night Core texts**



<p><b>Understanding the World Nursery and Reception</b></p> <p>Explore what happens to the world during the day/light and at night/dark. Nocturnal and diurnal animals and their special features Earth and Space The importance of sleep Talk about what we see using new vocabulary we have learnt</p> <p><b>Expressive Arts and Design</b> Artist - Van Gogh Starry Night</p> <p><b>Music</b> Perform simple songs and rhymes and use instruments with increasing control</p> <p><b>UW – People and Cultures How different people celebrate</b> Holli, Hindu festival of colour &amp; Chinese New Year</p> 	<p><b>Communication and Language Nursery</b></p> <p>Listen to simple stories, talk about them Understand simple questions Role play simple stories Use and understand recently taught vocabulary linked to stories and non-fiction texts</p> <p><b>Reception</b></p> <p>Ask questions to check understanding Articulate ideas in well-formed sentences Engage in fiction and non-fiction books Participate in discussion Use and understand recently taught vocabulary linked to stories and non-fiction texts</p>
<p><b>Personal, Social and Emotional Development Nursery and Reception</b></p> <p>Dreams, Goals &amp; Aspirations how to achieve goals and understanding the emotions that go with this Continue to develop positive attitudes towards differences between one another Collaborative play to achieve a task</p>	<p><b>Physical Development</b></p> <p>This term Warwick Class will be learning to play cricket with the Chance to Shine programme every Monday Weekly Forest School Sessions Weekly Bikes and Trikes Sessions Develop pencil control</p>
<p><b>Literacy Nursery</b></p> <p>Phase 1 listening Games, stories, songs and Rhymes Enjoy drawing freely with increased Accuracy. Make marks on paper for their name and / or to give meaning. Write some / all letters of their name Use some print / letter knowledge in early writing / play</p> <p><b>Reception</b></p> <p>Learn set 1, then set 2 sounds when ready write recognisable letters, most of which are correctly formed Read and spell words by identifying sounds in them and representing the sounds with correct grapheme in line with phonic knowledge Write simple phrases</p>	<p><b>Maths Nursery</b></p> <p>Sing number rhymes Count in everyday play Build with blocks and notice patterns Compare amounts lots / more Subitise and link numeral to amount to 5 Finger numbers to 5 Cardinal principle Explore 2d shapes</p> <p><b>Reception</b></p> <p>Numbers 6-10 and beyond Cardinality, counting and 1:1 correspondence Subitising &amp; finger counting comparison &amp; composition, doubling, measuring, describe a familiar route See BBO Maths Mastery of Number</p>